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Beenleigh State High School Special Education Program

VISION

To provide individualised, targeted learning to maximise student potential.

MISSION STATEMENT

Beenleigh State High School Special Education Program provides a happy, safe and supportive learning environment where each student is encouraged to achieve their individual potential and maximum independence. This is achieved through the partnership with parents, carers and other organisations directly involved with the student's wellbeing.

CONTEXT

Beenleigh State High School is an inclusive school in the Beenleigh area. The Special Education Program encourages all students to access the curriculum and social skills needed for them to become active citizens.

The SEP subscribes to and implements both fully inclusive and partially inclusive programs. Some students spend time learning in the SEP in small class settings in order to cater for the varying degrees of the disabilities and personal issues.

We cater for students with:

- Intellectual Disability
- Autism Spectrum Disorder
- Speech Language Impairment

We cater for the needs of students who also have:

- Visual Impairment
- Physical Impairment
- Hearing Impairment



SUPPORT

To assist students to succeed in an inclusive environment, personal assistance is available for all students with an Education Adjustment Profile.

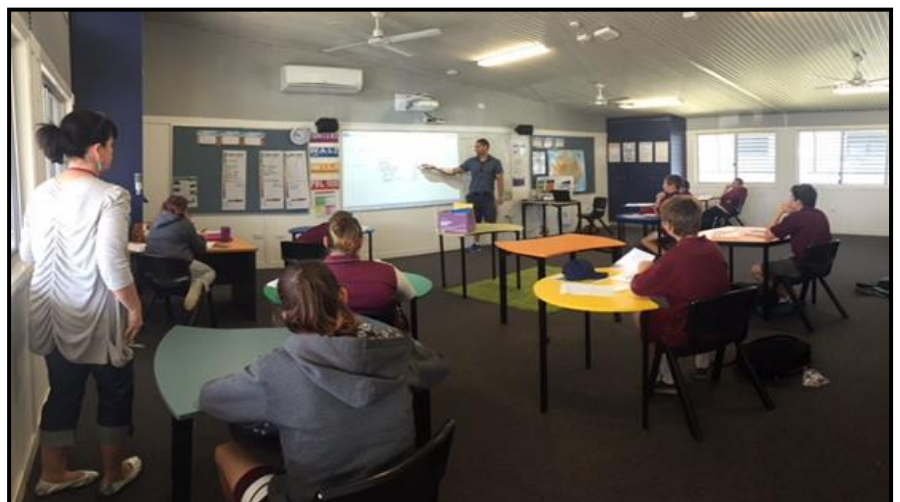
There are two main aims in providing students with additional assistance:

- To provide curriculum support. This assists students with assessments, pre-teaching, post-teaching, revision.
- To provide the teaching of specific programs and skills to assist overall student development. These include social skills and organisational skills.

Students will have an *Individual Curriculum Plan (ICP)*, which identifies their priority goals and specific educational outcomes. Teachers, parents, students, carers and any other professionals together decide these priority goals.

Students placed in the SEP are assessed according to their individual needs and may access the curriculum via one or more of the following:

- Small group work within the SEP
- Individual instruction within the SEP (supported by Teacher Aide)
- Mainstream classes with Teacher Aide or SEP Teacher support



WHAT WE DO!

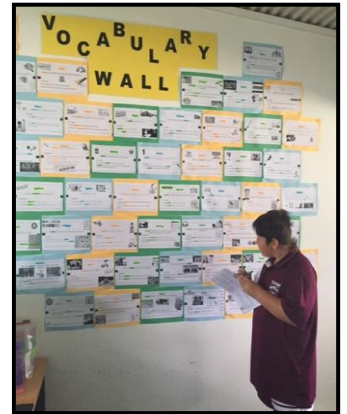
FUNCTIONAL ACADEMICS

Students learn in ability groups to ensure sound educational outcomes at identified junctures in line with ACARA. Individual support is given in:

Functional Literacy:

Students are given the opportunity to build upon their current literacy skills and develop them to the best of their ability. Specific areas of study include:

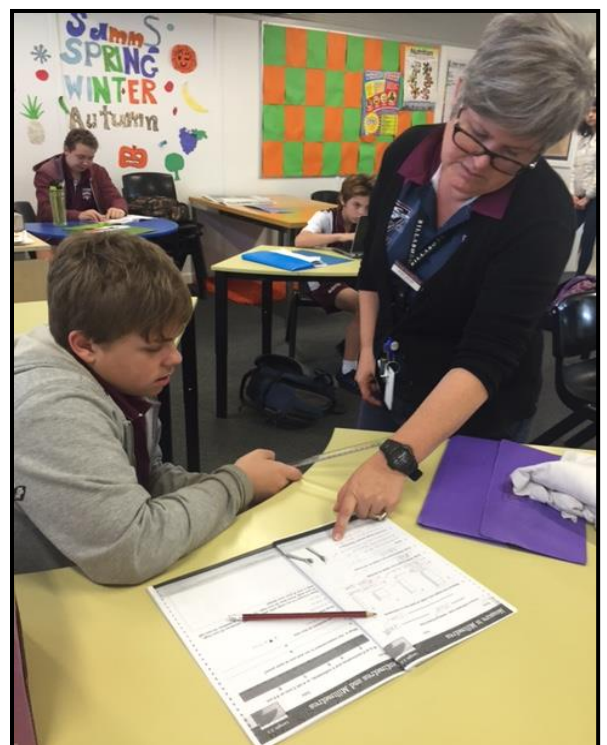
- Speaking and Listening
- Reading and Comprehension
- Composition and Handwriting
- Spelling
- Employment
- Information and communication technology (ICT) and it's use in the modern day world



Functional Numeracy:

Similarly, students are given the opportunity to build upon their skills in the following areas:

- Time
- Number
- Money
- Measurement/Geometry
- Budgeting
- Shopping
- Employment



ALTERNATIVE LEARNING

Life Skills:

Many students who access the SEP need to acquire specific Life Skills to enable them to function as independent adults. The programs offered are varied and include:

- Preparing simple meals
- Home and Garden care / maintenance
- Personal grooming and deportment – Health and hygiene
- Self-awareness
- Work readiness
- Work placement and employment
- Choosing appropriate recreational activities
- Budgeting



Social Skills:

Specific skills are taught to enable students to interact and socialise appropriately with their peers and members of the community. Specific areas of study include:

- Community use
- Leisure
- Team building skills
- Civics and citizenship



Music:

Selected students participate in a music program to develop music skills in percussion, guitar and vocals. The program is used to develop team building, raise self-esteem, engage students in learning and contribute to their social and emotional well-being. Students that progress musically are encouraged to join the SEP rock band.



Enterprise Education:

Super Green Inc.

This exciting business model program offers the students an opportunity to learn skills in industry areas including but not limited to:

- Horticulture
- Business practices
- Management and marketing
- Basic accounting
- Hospitality



The students have been able to create a variety of businesses used to sell their products and services within the school community. These include “The Morning Roast” – barista made coffee; “Juiced” – fresh fruit and vegetable juice & “Harvest on Alamein” – student run cooking business catering to staff in the school using produce from their own SEP garden.

This program develops student’s level of responsibility, working cooperatively and their communication skills.



Work Experience:

All students will have the opportunity to participate in work experience between year ten and year twelve, when the student is appropriately equipped to undertake such training. Students are also aligned with appropriate Registered Training Organisations (RTO’s) in order to obtain necessary qualifications for specific industry employment.

Case managers, class teachers and the school’s Industry Liaison Officer work collaboratively to provide appropriate work experience for the student, and to monitor the student’s progress.

Students are evaluated on their performance by the employer. This information is then used to improve the student’s work skills.

Many opportunities exist for senior students to participate in traineeship programs run in conjunction with our Industry Liaison Officer.

EXTRA-CURRICULAR ACTIVITIES

Students have the opportunity to attend various excursions throughout the year. These include but are not limited to:

- EKKA
- Southbank Museum/Science Centre
- V8 Supercars
- Sailors with Disabilities
- Annual camp



CAMP:

Students from years 7-12 attend an SEP camp held each year during term 4. The duration of the camp is 3 days and 2 nights. Some of our camps we have been to include: Tallebudgera Active Recreation Centre, QCCC at Mapleton in the Sunshine Coast hinterland, Burleigh Heads, Tamborine Mountain and Currimundi Active Recreation Centre on the Sunshine Coast.



Mainstream Subject Inclusion:

Students participate in many mainstream classes according to their individual abilities and interests. SEP staff liaise closely with mainstream teachers. This ensures that the student's programs are modified if need be, in order to gain success and an acceptable level of achievement.

These subjects include:

- Maths
- English
- Science
- History
- Geography
- Social and Community Studies
- Rural Operations
- Certificate in Animal Care
- Certificate in Horticulture
- Agricultural Studies
- Food and Fashion
- Hospitality
- Home Economics
- Physical Education
- Sports Academy
- Rugby League Academy
- Information Technology
- Media and Digital Photography
- Film and TV
- Music
- Art
- Dance
- Furnishings
- Industrial Technology & Design (Manual Arts)
- Engineering (metal work)

